

KINDERGARTEN

weekly newsletter

OCTOBER 30-NOVEMBER 3

WHAT DID WE DO THIS WEEK?

The students learned how to write upper and lower case Nn.

In phonics, we learned about identifying final sounds and inflections -s. The sight words were: did, in. Please add these to your student's ring of words and continue to practice.

In SEL (Social Emotional Learning) learned about identifying anger. We talked about how to handle it. The students learned about empathy as well. Ask them what empathy means. Check out the videos under the important links about empathy.

We continued learning about addition. We learned about the + and = signs, how to write an addition equation, and drawing a picture for a small word problem. We will only add up to 10.

We continued Module 3 in reading. We read the books: A Bucket Full of Blessings and Bo and Peter. The vocabulary words were: wonderful, worried, and hope.

We read several Halloween books, did some activities and crafts this week. We also had a guest reader, Sylvia the Witch. She is the witch at Vala's!

SUNSHINE KID-NONE

Favorites:

Movie:

Color:

Thing at school:

Thing at home:

COMING UP

NOVEMBER 23 & 24

No School-Thanksgiving Break

IMPORTANT LINKS

[GES School Facebook](#)

[Halloween Photos](#)

[Teaching Empathy to Kids](#)

[Teaching Empathy-Video](#)

REMINDERS /NOTES

- Thank you to everyone who came, contributed, helped, or attended the party. The kiddos had a blast! I have pictures posted on our classroom website and private FB page. Here is the link to the pictures:
<https://photos.app.goo.gl/9KoS5vpLURQgUHkG8>
- Please make sure you are sending your child with a coat everyday to school. It is very cold at our morning recess. Hats and gloves are not a bad idea to bring either. If your child is in need of a coat, but it might be difficult for your family to purchase one, please feel free to email me. I have some extra coats from my own children or the guidance counselor has extras. I am here to help!
- Remember to keep practicing those sight words. They will start to come faster this quarter. If your child is able to read all of the words, make sure to mix up the order. Once they know all of the words well, have them start spelling the words or writing them in a sentence. If your child is struggling to read the word, take out some of them and practice only 5-10 or so. When they master those, add in some more.